

# My Musical Growth

	I Need Help	I Can Do It Sometimes	I Can Do This!	I Can Help a Friend
Copy rhythms that I can see				
Decode patterns I know using music notation				
Decode songs I know using music notation				
Decode new patterns using music notation				
Decode new songs using music notation				



# Unit 1





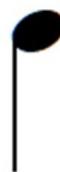
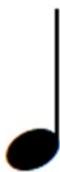
# Writing – Rote

Practice copying each music note in the box



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Practice copying each music note in the box



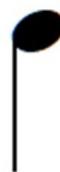
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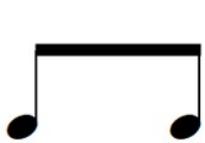
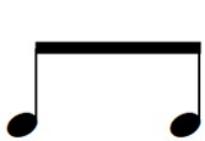
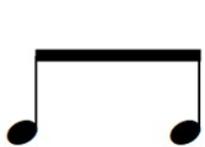
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Practice copying each music note in the box



# Writing – Rote

Practice copying each music note in the box



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Practice copying each music note in the box



# Rote Reading and Copy Patterns

The image displays eight rows of musical notation in 2/4 time, each consisting of two measures separated by a bar line. The notation includes quarter notes, eighth notes, and beamed eighth notes.

- Row 1:  $\frac{2}{4}$  | Quarter note, Quarter note | Quarter note, Quarter note |
- Row 2:  $\frac{2}{4}$  | Quarter note, Beamed eighth notes | Quarter note, Quarter note |
- Row 3:  $\frac{2}{4}$  | Beamed eighth notes, Beamed eighth notes | Quarter note, Quarter note |
- Row 4:  $\frac{2}{4}$  | Quarter note, Quarter note | Quarter note, Beamed eighth notes |
- Row 5:  $\frac{2}{4}$  | Beamed eighth notes, Beamed eighth notes | Beamed eighth notes, Quarter note |
- Row 6:  $\frac{2}{4}$  | Quarter note, Beamed eighth notes | Beamed eighth notes, Quarter note |
- Row 7:  $\frac{2}{4}$  | Beamed eighth notes, Quarter note | Quarter note, Quarter note |
- Row 8:  $\frac{2}{4}$  | Quarter note, Quarter note | Beamed eighth notes, Quarter note |

# Rote Copy


## Grade Checklist

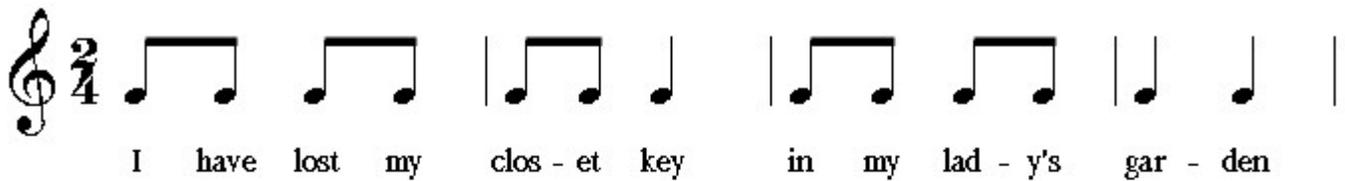
- My note heads are all filled in
- I wrote my time signature (2/4) at the start of each line
- My notes are all facing the same direction

# Closet Key

*Reading—Decode Familiar*

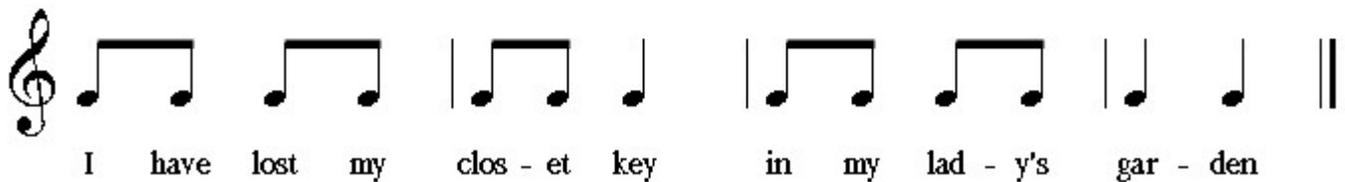
Practice reading the rhythm of this song using Du and Du Day.

Can you think the Du Day rhythm while you sing the words?



The first line of musical notation is in 2/4 time, indicated by a treble clef and a 2/4 time signature. It consists of four measures. The first measure contains two eighth notes (I have), the second contains two eighth notes (lost my), the third contains two eighth notes (clos - et) and a quarter note (key), and the fourth contains two eighth notes (in my), two eighth notes (lad - y's), and a quarter note (gar - den). Vertical bar lines separate the measures, and a final bar line is at the end.

I have lost my clos - et key in my lad - y's gar - den



The second line of musical notation is identical to the first line, in 2/4 time with a treble clef. It consists of four measures with the same note values and lyrics: 'I have lost my clos - et key in my lad - y's gar - den'. A double bar line is at the end of the line.

I have lost my clos - et key in my lad - y's gar - den

# Closet Key

*(Rote Copy)*

Practice writing the notation for Closet Key. Copy every symbol you see

I have lost my closet key, in my lady's garden

I have lost my closet key, in my lady's garden

## Grade Checklist

- My note heads are all filled in
- I wrote my time signature (2/4) at the start of each line
- My notes are all facing the same direction

# Heel and Toe.

This is a Circle Dance that uses the rhythms we have practiced reading.

Practice reading the rhythm of this song using Du and Du Day.

Can you think the Du Day rhythm while you sing the words?

Heel and Toe,      Heel and Toe,      Slide and Slide and      Slide and Slide

Heel and Toe,      Heel and Toe,      Slide and Slide and      Slide and Slide

# Heel and Toe

*(Rote Copy)*

Practice writing the notation for Heel and Toe. Copy every symbol.

Heel and Toe, Heel and Toe, Slide and Slide and Slide and Slide

Heel and Toe, Heel and Toe, Slide and Slide and Slide and Slide

## Grade Checklist

- My note heads are all filled in
- I wrote my time signature (2/4) at the start of each line
- My notes are all facing the same direction

# Decode Familiar

Listen to your teacher say rhythm patterns. Write what they say.


## Grade Checklist

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Listen to your teacher say rhythm patterns. Write what they say.


## Grade Checklist

- My note heads are all filled in
- I wrote my time signature (2/4) at the start of each line
- My notes are all facing the same direction

# Decode Unfamiliar

Listen to your teacher say rhythm patterns. Write what they say.


## Grade Checklist

- My note heads are all filled in
- I wrote my time signature (2/4) at the start of each line
- My notes are all facing the same direction

# Decode Unfamiliar

Listen to your teacher say rhythm patterns. Write what they say.


## Grade Checklist

- My note heads are all filled in
- I wrote my time signature (2/4) at the start of each line
- My notes are all facing the same direction

# Pitter Patter

*(Decode Familiar)*

Sing this familiar song and try to figure out the Du and Du Day syllables.

Can you write the notes above the words?

Pitter Patter, Pitter Patter

Hear the falling rain

Pitter Patter, Pitter Patter

On my window pane

## Grade Checklist

- My note heads are all filled in
- I wrote my time signature (2/4) at the start of each line
- My notes are all facing the same direction

# In the Evening Moonlight

*(Decode Familiar)*

Sing this familiar song and try to figure out the Du and Du Day syllables.

Can you write the notes above the words?

In the evening moonlight

Stands Pierrot tonight

Pleading for a pencil

So that he can write

## Grade Checklist

- My note heads are all filled in
- I wrote my time signature (2/4) at the start of each line
- My notes are all facing the same direction

# See a Pin

*(Decode unfamiliar)*

Sing this familiar song and try to figure out the Du and Du Day syllables.

Can you write the notes above the words?

See a pin

Pick it up

All day long you'll have good luck

## Grade Checklist

- My note heads are all filled in
- I wrote my time signature (2/4) at the start of each line
- My notes are all facing the same direction

# Miss White

*(Decode unfamiliar)*

Sing this familiar song and try to figure out the Du and Du Day syllables.

Can you write the notes above the words?

Miss White had a fright

In the middle of the night

Saw a ghost, eating toast

Halfway up the lamp post

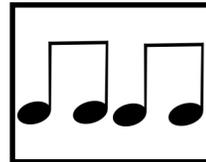
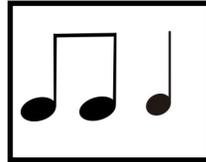
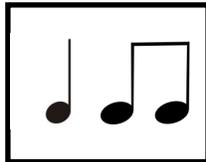
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# Create Using Patterns

*(Writing Create)*

Use the rhythms in the box to create a musical phrase.



1) Write a pattern using all 4 boxes



2) Write a pattern using all 1 box 4 times



3) Use all 1 box 3 times, and another box 1 time



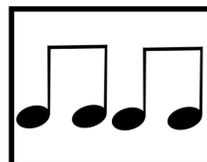
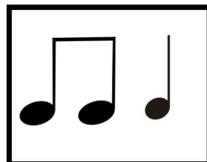
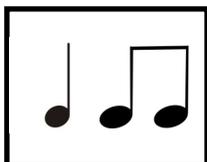
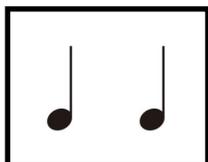
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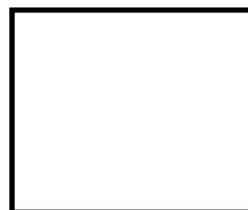
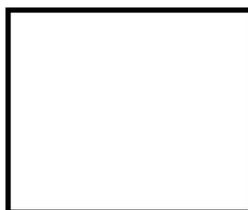
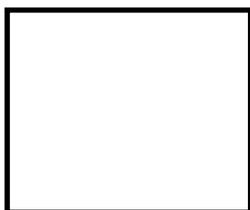
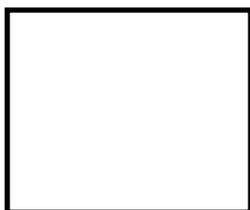
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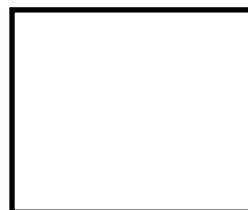
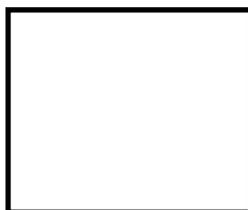
1) Write a pattern using all 4 boxes



2) Write a pattern using all 1 box 4 times



3) Use all 1 box 3 times, and another box 1 time



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